| ஆண்டிறுதி மதிப்பீடு<br><u>Year End Evaluatio</u><br><sup>நேது இத்து இது இது இது இது இது இது இது இது இது இ</sup> | on<br>  පතුය       | ) කාලය)   |
|---|--------------------|---|
| Subject English Language  | வினாத்தான<br>Paper | Time 011  |
| e :   | I                  | ndex No   |
| t anivîrsania ne Alia Gibil da vand ve s  | Far Fyami          | ners use only   |
|   | Q. No.             | Marks   |
| mportant  Write your Name / Index Number  | 1                  | IVIAI NS  |
| clearly.  | 2                  | odil Zio Williams   |
| The paper I consists of 8 questions.  | 3                  |   |
|   | 4                  | - KI  |
| Answer all the questions.   | 5                  | ne tollos ine test  |
| Each question contains 5 marks.   | 6                  | mandadi ka  |
|   | 7                  |   |
| tell but they   | 40 8agft           | 10 18   |
| Paper I Total   |                    | thing to the same of the same |
| Franchistative on:  |                    |   |
| Paper II Total  |                    |   |

Fill in the blanks in the following dialogue between Amanda and Upuli. Use the words given in the box. Write the correct letter in the blank. The first has been done for you. (1 x 5 marks)

|   |         |            | time        | good                | studies          | n  |
|---|---------|------------|-------------|---------------------|------------------|--|
|   |         |            | class       | -exam               | home             |  |
|   | s ath   |            |             |                     |                  |  |
| Amanda :                                  | We ha   | ave the    | English (1) | ) <u>exam</u>       | within this      | week.                                    |
| Jpuli :                                   | Have    | you do     | ne any (2)  |                     | _ for it?        |  |
| Amanda :                                  | I'm a   | fraid. I l | naven't had | d much (3) _        | to               | go through all the notes.                |
| Jpuli :                                   |         | en't eith  |             | been very bus       | y as there was   | an almsgiving at                         |
| Amanda :                                  | We h    | ave don    | e many pa   | st papers in tl     | ne (5)           |  |
| Jpuli :                                   | I have  | en't don   | e much. Y   | ou are (6)          | at               | English. You're going to                 |
|   | pass.   |            |             |                     |                  |  |
| Amanda :                                  | Well    | . I hone   | so. I know  | you too will        |                  |  |
|   |         |            |             | danies (rivalia)    |                  |  |
| ECSELSERGE SELECT                         |         |            |             |                     |                  |  |
|   |         |            |             |                     | ef 8 questions   | ense of sense *                          |
| ΓEST 02                                   |         |            |             |                     | zngilkalip ii 19 | ense of sepandal *                       |
| Read the fo                               |         |            |             |                     |                  | ven in the box. There is an              |
| Read the fo                               |         |            |             |                     |                  | ven in the box. There is an (1 x 5 marks |
| Read the fo                               | The fir | rst one k  | as been do  | one for you.        | ios 5 marks.     | (1 x 5 marks                             |
|   |         |            |             |                     | ios 5 marks.     |  |
| Read the fo                               | The fir | rst one k  | as been do  | one for you.        | ios 5 marks.     | (1 x 5 marks                             |
| Read the fo                               | The fir | rst one k  | as been do  | one for you.        | ios 5 marks.     | (1 x 5 marks                             |
| Read the foextra word.                    | The fir | rst one k  | as been do  | one for you.        | ios 5 marks.     | (1 x 5 marks                             |
| Read the foextra word.                    | The fin | of         | from        | one for you.        | th to            | (1 x 5 marks                             |
| Read the fo<br>extra word.<br>Dear Pasino | at at   | of         | from        | one for you.  on wi | th to            | for (1 x 5 marks                         |

| the village. My friends would love to spend | I more time (5) you too. I'm         |
|---|--------------------------------------|
| looking forward to hearing (6)              | you and hopefully I'll see you soon. |
|   |                                      |

Kind regards

Nethuli

TEST 3 Study the picture and fill in the blanks in the text given below. ( $\frac{1}{2}$  x 10 marks)



| This is a picture of  | a school playground. There a    | are boys   | and (1 | )         |         |        | in the  |
|-----------------------|---------------------------------|------------|--------|-----------|---------|--------|---------|
| picture. Two stude    | nts sitting on a (2)            |            | are    | talking   | to e    | ach    | other.  |
| (3)                   | boys are playing on the slide a | and they   | are we | aring (4) |         |        | A EME   |
| and shirts. All the g | irls in the picture are wearing | skirts an  | d (5)  | ironis    |         | - Th   | ere is  |
| only one boy who is   | wearing (6) a                   | nd he is t | alking | to anoth  | er girl | and    | a boy.  |
| He is holding a (7)   | at his back.                    | There is   | only o | one build | ling w  | vith a | a tiled |
| (8)                   | and a (9)                       | pole in    |        | of it.    |         |        |         |
| (10)                  | behind the wall.                |            |        |           |         |        |         |

Match the headings with the contents of notices given. Write the correct letter in the blanks provided. The first one has been done for you. (1 x 5 marks)

### Contents

- 1. The office bearers are requested to attend a meeting with the Principal.(...b..)
- 2. Application form duly recommended by chief warden is to be submitted before 31st December 2016.( .....)
- Interested candidates may give their names to the Cultural Secretary.( .....)
- Library hours have been extended up to 9.00 pm on all working days.( .....)
- 5. Students are invited to put up various stalls with innovative games or healthy food.
- 6. All the talented students with gifted voices may appear for the audition.

# Headings

- (a) Charity Fair
- (b) Meeting of Science Society
- (c) Attention! Music Lovers!
- (d) Drama Competition
- (e) Extension Hours for Reading Room
- (f) Option for availing hostel facility

## TEST 5

Read the following interview and fill in the blanks in the summary given below. The first one has been done for you. (1 x 5 marks)

Interviewer: Thank you for taking some time off from your busy schedule to answer a few

questions about your life.

Mrs. Perera: It's my pleasure.

Interviewer: Could you please tell us how you manage your mornings in your life as a

busy doctor.

Mrs. Perera: Sure, I get up early, at 4 in the morning. Then, I cook breakfast and lunch. I can finish cooking by 5.30. It takes only one and half hours to cook. Interviewer: What do you do next? Mrs. Perera: Then both my husband and I together get our two kids washed and dressed. Then we two get dressed after having a shower. Interviewer: Do you have time to have breakfast together? Mrs. Perera: Yes, we all have breakfast together at 6.30 and then pack lunch for everybody by myself. Interviewer: How do you send your kids to school? Mrs. Perera: My husband leaves home by seven with two kids. He is an engineer and he has enough time to drop them at school. Interviewer: What time do you leave home? Mrs. Perera: I leave home to hospital around 7.30 after serving food to our pet dog and cleaning the kitchen. Interviewer: Thank you so much for sharing how you manage work at home in the morning as a famous doctor. Mrs. Perera is a famous (1) doctor . She is very (2)

| every morning. She gets up (3)                          | _ in the morning at 4 o'clock. Then    |
|---|--|
| she cooks breakfast and lunch till 5.30 a.m. She and    | her (4) wash                           |
| and dress their two kids. After that they have a shower | r and get dressed. They all have their |
| breakfast together at (5) pas                           | st six. Mrs. Perera packs lunch for    |
| everybody. Mr. Perera who is an engineer leaves home    | e with their two kids and drops them   |
| at school. Mrs. Perera has to feed their pet dog and    | clean the (6)                          |
| before leaving home to the hospital.                    |  |
|   |  |

### TEST 6

Write a note to your friend asking him/her to meet you to visit one of your friends in the hospital. Use about 40 - 50 words. (5 marks)

#### Include

- reason
- date
- time
- venue
- what would he/she wish to take

|  | Mrs. Percon 7, Su  |
|--|--|
|  |  |
|  | ilWversionated   |
|  |  |
|  | dT.  |
| and hear time to have breed that foresher?   | offmusismetal  |
|  | Mrs. Perora Vo   |
|  | vd   |
| Cloudes to select order ledge to acloud.   |  |
| ci.box.ca.box.ca.box.ca.ca.u.ii.lo.u.iii.lo.u.ii.lo.u.ov.ca.ca.ca.ca.ca.ca.ca.ca.ca.ca.ca.ca.ca.   | Mrs. Percent. Ma   |
|  | end  |
| Tomod wood you ob east to  |  |
|  |  |
| and in the leicher   | The second secon |
| ank you so much for sharing how you manage work at home in the   |  |
| TEST 07  |  |
| IESI 0/  |  |
| Read the following text and answer the questions given   | (5 marks)  |
| Read the following text and answer the questions given.  | (5 marks)  |
| Read the following text and answer the questions given.  Two friends were walking along a path after a hard day's work in the reached the main road, opposite a small shop a motor-cyclist sped par flapping in the wind, on his way to the village a mile ahead. As he past start from his pocket and tinkled on the road.  | ne factory. As they ast them, his shirt  |
| Two friends were walking along a path after a hard day's work in the reached the main road, opposite a small shop a motor-cyclist sped par flapping in the wind, on his way to the village a mile ahead. As he past so from his pocket and tinkled on the road.  "Money!" said one of the friends excitedly rushing forward. As he was a "I'll buy myself a fish bun at the bakery." "I saw it first," said his and I'm going to buy a pen for my daughter."   | ne factory. As they ast them, his shirt omething shiny fell was very hungry, he s friend, "It's mine   |
| Two friends were walking along a path after a hard day's work in the reached the main road, opposite a small shop a motor-cyclist sped par flapping in the wind, on his way to the village a mile ahead. As he past so from his pocket and tinkled on the road.  "Money!" said one of the friends excitedly rushing forward. As he was said "I'll buy myself a fish bun at the bakery." "I saw it first," said his   | ne factory. As they ast them, his shirt omething shiny fell was very hungry, he s friend, "It's mine hing beside the shop what they had been   |
| Two friends were walking along a path after a hard day's work in the reached the main road, opposite a small shop a motor-cyclist sped par flapping in the wind, on his way to the village a mile ahead. As he past so from his pocket and tinkled on the road.  "Money!" said one of the friends excitedly rushing forward. As he we said "I'll buy myself a fish bun at the bakery." "I saw it first," said his and I'm going to buy a pen for my daughter."  In a moment, they were struggling and quarreling. An old man wait had seen it all. He asked them to stop arguing and bent to pick up were  | ne factory. As they ast them, his shirt omething shiny fell was very hungry, he s friend, "It's mine hing beside the shop what they had been   |
| Two friends were walking along a path after a hard day's work in the reached the main road, opposite a small shop a motor-cyclist sped par flapping in the wind, on his way to the village a mile ahead. As he past so from his pocket and tinkled on the road.  "Money!" said one of the friends excitedly rushing forward. As he was said "I'll buy myself a fish bun at the bakery." "I saw it first," said his and I'm going to buy a pen for my daughter."  In a moment, they were struggling and quarreling. An old man wait had seen it all. He asked them to stop arguing and bent to pick up we fighting over and said "Now then, which of you would like to comb your It was an old metal comb.  | ne factory. As they ast them, his shirt omething shiny fell was very hungry, he s friend, "It's mine ting beside the shop what they had been hair first."  |
| Two friends were walking along a path after a hard day's work in the reached the main road, opposite a small shop a motor-cyclist sped par flapping in the wind, on his way to the village a mile ahead. As he past so from his pocket and tinkled on the road.  "Money!" said one of the friends excitedly rushing forward. As he we said "I'll buy myself a fish bun at the bakery." "I saw it first," said his and I'm going to buy a pen for my daughter."  In a moment, they were struggling and quarreling. An old man wait had seen it all. He asked them to stop arguing and bent to pick up we fighting over and said "Now then, which of you would like to comb your It was an old metal comb.   | ne factory. As they ast them, his shirt omething shiny fell was very hungry, he s friend, "It's mine ting beside the shop what they had been hair first."  |
| Two friends were walking along a path after a hard day's work in the reached the main road, opposite a small shop a motor-cyclist sped par flapping in the wind, on his way to the village a mile ahead. As he past se from his pocket and tinkled on the road.  "Money!" said one of the friends excitedly rushing forward. As he we said "I'll buy myself a fish bun at the bakery." "I saw it first," said his and I'm going to buy a pen for my daughter."  In a moment, they were struggling and quarreling. An old man wait had seen it all. He asked them to stop arguing and bent to pick up we fighting over and said "Now then, which of you would like to comb your It was an old metal comb.  1. Who sped past the two friends in front of the shop?   | ne factory. As they ast them, his shirt omething shiny fell was very hungry, he is friend, "It's mine hair beside the shop what they had been hair first."   |
| Two friends were walking along a path after a hard day's work in the reached the main road, opposite a small shop a motor-cyclist sped partial flapping in the wind, on his way to the village a mile ahead. As he past so from his pocket and tinkled on the road.  "Money!" said one of the friends excitedly rushing forward. As he was said "I'll buy myself a fish bun at the bakery." "I saw it first," said his and I'm going to buy a pen for my daughter."  In a moment, they were struggling and quarreling. An old man wait had seen it all. He asked them to stop arguing and bent to pick up we fighting over and said "Now then, which of you would like to comb your It was an old metal comb.  1. Who sped past the two friends in front of the shop?  | ne factory. As they ast them, his shirt omething shiny fell was very hungry, he is friend, "It's mine hair beside the shop what they had been hair first."   |
| Two friends were walking along a path after a hard day's work in the reached the main road, opposite a small shop a motor-cyclist sped partial flapping in the wind, on his way to the village a mile ahead. As he past so from his pocket and tinkled on the road.  "Money!" said one of the friends excitedly rushing forward. As he was an additional in the said "I'll buy myself a fish bun at the bakery." "I saw it first," said his and I'm going to buy a pen for my daughter."  In a moment, they were struggling and quarreling. An old man wait had seen it all. He asked them to stop arguing and bent to pick up was fighting over and said "Now then, which of you would like to comb your It was an old metal comb.  1. Who sped past the two friends in front of the shop?  2. How far was it from the shop to the village? | ne factory. As they ast them, his shirt omething shiny fell was very hungry, he s friend, "It's mine ling beside the shop what they had been hair first."  |
| Two friends were walking along a path after a hard day's work in the reached the main road, opposite a small shop a motor-cyclist sped partial flapping in the wind, on his way to the village a mile ahead. As he past so from his pocket and tinkled on the road.  "Money!" said one of the friends excitedly rushing forward. As he was said "I'll buy myself a fish bun at the bakery." "I saw it first," said his and I'm going to buy a pen for my daughter."  In a moment, they were struggling and quarreling. An old man wait had seen it all. He asked them to stop arguing and bent to pick up we fighting over and said "Now then, which of you would like to comb your It was an old metal comb.  1. Who sped past the two friends in front of the shop?  | ne factory. As they ast them, his shirt omething shiny fell was very hungry, he is friend, "It's mine hair first."   |

| 4. Where was the old man waiting?  |     |
|--|-----|
| 5. What was the shiny object that fell on the road?                                    |     |
| TEST 8   |     |
| Write a short paragraph on one of the following. Use about <b>50-60</b> words. (5 mark | s)  |
| (1) A beautiful place in the country   |     |
| (2) Goals in my life   |     |
|  |     |
|  |     |
|  | ••  |
|  |     |
|  |     |
|  | M.  |
|  |     |
|  | ••  |
|  |     |
|  |     |
|  | •   |
|  |     |
|  | . • |
|  |     |
|  | •   |
|  | •   |
|  |     |

සියලු ම හිමිකම ඇවිරිණි ලදුන් *පැතිපැතිපොතු* සමු. All Rights Reserved

| වර්ෂ අවසාන අ  | ැගයීම                       |   |
|---|-----------------------------|---|
| ஆண்டிறுதி மதி<br>Year End Evalu                                 | ப்பீடு - 2016               | s tour en cencel iss<br>Surement Access     |
| ວິລ<br>ໄປ<br>ໄປ<br>ໄປ<br>ໄປ<br>ໄປ<br>ໄປ<br>ໄປ<br>ໄປ<br>ໄປ<br>ໄປ | පනුය<br>வினாத்தாள்<br>Paper | II කාලය<br>arevib<br>Time 02 ho             |
| e ;   | Inc                         | lex No                                      |
|   |                             |   |
|   |                             |   |
|   |                             |   |
| bater that crawle on scawood.                                   |                             |   |
| are the way they bring up their young.                          | For Examin                  | ers use only                                |
| (mportant   | Q. No.                      | Marks                                       |
| Write your Name / Index Number                                  | agento garente ins          | gen de 701 alores                           |
| clearly.  | 10                          |   |
| The paper II consists of 8 questions.                           | 33333 11 -                  |   |
| (Q.No. 9-16)  | 12                          | A Comment                                   |
| sale year materialism on the year research gard                 | 13                          | eres eregier                                |
| • Answer all the questions.                                     | 14                          | 01  |
| ox with the phrase within the brackets. There                   | ed) in 15 of 9d de          | item Sen ver Sit                            |
| tem č x f).   | 16                          | r je v tot gottedinis B                     |
|   | d. chanted.                 |   |
|   | сопинить,                   |   |
|   |                             |   |
| Paper II Total  | cord literalure men         |   |
|   | heat a trecapus the c       | na famila <del>empa</del><br>a caer que lhe |
|   | rs and retold t             | Sthary of boo                               |

49624

#### TEST 09

Read the following text. There is an error in the sentences given to you. Rewrite the sentence after correcting it. *The first one has been done for you.* (1 x 5 marks)

### The Sea Horse

The sea horse is not a horse but a fish, and an extremely strange one. It has a distinct neck and a moveable head.

It swims upright through the water rapid.

| 1.     | It swims upright through the water rapidly   |
|--------|--|
| The se | ea horse moves their single dorsal or back fin.  |
| 2.     | · · · · · · · · · · · · · · · · · · ·  |
| Sea ho | orses live of tropical and temperate seas and seaweed.   |
| 3.     | throughst  |
| They   | usually feed on the tiny crabs and lobsters that crawls on seaweed.  |
| 4.     |  |
| One o  | f the oddest things about sea horses are the way they bring up their young.  |
| 5.     | etrate de la contraction de    |
| The fe | emale lay its eggs in a pouch on the belly of the male.  |
| 6.     | The second of th |
|        | A MINISTER OF THE PROPERTY OF  |
| He the | en carries the eggs about with him until they hatch.   |
|        |  |

# TEST 10

Read the text and match the word in the box with the phrase within the brackets. There is an extra word. The first one has been done for you. (1 x 5 marks)

entertained, chanted, trimmings, lullabies, happiness, community, measure,

Amswer of the mustion

them. At work men and women (3) ......(repeated over and over again) old songs that paced the rhythm of their wood chopping and rowing.

### TEST 11

Fill in the blanks from the words in the box. There are two extra words.  $(\frac{1}{2} \times 14 \text{ marks})$ 

| a    | be   | different | he   | his  | life | may | puzzle |
|------|------|-----------|------|------|------|-----|--------|
| seem | sees | some      | that | than | his  | on  | with   |

## Culture Shock and the second s

Read the following text and complete the dialogue using the correct form of the verb given in the brackets. The first one has been done for you. (1 x 5 marks)

Hasitha Perera, a freelance reporter went to investigate a bank robbery in Gampaha town itself. He interviewed two people. One was the manager of the bank and the other was the police officer who handled the investigation.

Hasitha : Sir, can you tell me what really happened. How did the thief enter the

building?

Manager: A window (1) .....was broken... (break). May be the thief had entered

through it.

Hasitha : What were the other damages?

Manager: The bank locker (2) ...... (open). He had used force.

Hasitha : Anything taken from the locker?

Manager : Cash and some jewellery (3) ...... (steal). The total loss will

be about two million.

Hasitha : You are the police officer in charge, aren't you? Were you able to

(4) ..... (catch) the thief.

Police Officer: Yes, the thief (5) ...... (take) into the custody.

Hasitha : Sir, what about the stolen items?

Police Officer: Yes, all the items (6) ...... (recover).

Hasitha : That's very clever of you. Thank you very much for the information.

### TEST 13

Read the interview between a journalist and Sanduni Gunatilaka, an undergraduate from University of Sabaragamuwa whose hobby is reading. Match the questions of the interview from the box with the answers. Write the letter in front of the question in the space provided at the top of each answer.

The first one has been done for you.

(1 x 5 marks)

|            | F. Do you enjoy reading?  |
|------------|---|
| Journalist | : Hello, Sanduni. I like to have a word with you. It's about your hobby.  |
| Sanduni    | : Oh, you mean reading. I always read anything that comes my way.   |
| Journalist | : (1)F  |
| Sanduni    | : Yes, I enjoy reading and I read quite a lot. It is my favourite past time. There  |
|            | is nothing like a book when you are on your own.  |
| Journalist | : (2)   |
| Sanduni    | : "Noon Tide" by Romesh Gunasekara. I'm half only way through it but I have   |
|            | begun to like it very much. Probably the best book I've read so far.  |
| Journalist | : (3)   |
| Sanduni    | : It tells about our country Sri Lanka, but through the eyes of a Lankan who  |
|            | has been living abroad. The language is simple and easy to understand.  |
|            | He goes around the country describing various places.   |
| Journalist | : (4)   |
| Sanduni    | : There are many writers. Both in Sinhala and English. I still like Mr. Martin  |
|            | Wickramasinghe very much. When it comes to English, I prefer Ken Follet.  |
| Journalist | : (5)   |
| Sanduni    | : The way they choose the words and the pattern they are connected, to  |
|            | convey a deep meaning. Mr. Wickramasinghe rings out life styles of old Sri  |
|            | Lanka and Follet, he is the king of suspense.   |
| Journalist | : (6)   |
| Sanduni    | : Oh, in my room and in my bed. Sometimes in the garden. I read at any time of the day. If the book is good and if it doesn't affect my studies, yes I read all the time. |
|            |   |

A. What is it about?

D. Where and when do you like to read most?

B. What are you reading right now?

E. Who is your favourite author?

C. Why do you like them?

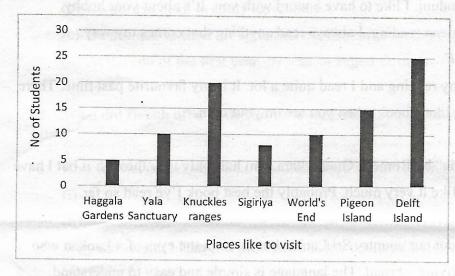
You need some money to register for a course at a private institution. Write a letter to your brother who is in abroad to send that money to you. Use about 100 words. (10 marks)

Include the following:

- what the course is
- the importance of doing the course
- amount of money you need
- when you want it

### Or

The following bar chart shows the places students like to visit after the O/L Examinations. Study the bar chart and write a description about it. Use about 100 words.



The following words may help you.

highest
equal
lower than
higher than
very little
increase
decrease
minimum
maximum

| *************************************** |  |
|---|--|
|   | direction of the contact of the contact describ                  |
|   |  |
|   |  |
|   |  |
|   | ***************************************                          |
| Fifth and county I still the Mr. Walter |  |
|   |  |
|   |  |
|   | north chomes a programment as a second                           |
|   |  |
|   |  |
|   |  |
| a well-thanks                           |  |
|   | ***************************************                          |
|   |  |
|   |  |
|   |  |
|   |  |
|   | rengris altra altra altra la |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   | ***************************************                          |
|   |  |
| *************************************** | anchoos stalod othic yelsett le                                  |
|   |  |
|   |  |
|   | arm adr.de   |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
| *************************************** |  |
|   |  |
|   |  |
| Section Colors                          |  |
|   |  |
|   |  |
|   | ***************************************                          |

| to rell non what he thought of them and teld him not to be any "Mm." he said solemn!  |
|---|
|   |
| The statement of the province |
| ***************************************   |
| than three lifes of temetices off cach of their plants, over theretic electricity in a superior way   |
|   |

Read the following text and answer the questions given below.

(8 marks)

All his life Hesith had lived with his parents in Colombo, but he had always loved the country, and he was particularly interested in agriculture, so when finished school he decided to go to an agricultural college and learn how to be a farmer. He studied all kinds of things about farming at college during his first year, and when the vacation came he thought he was an expert farmer.

He had an uncle called Mahinda who had a farm in the North Central Province — about twenty miles from Polonnaruwa, so after a week at home in the big city, he phoned him and asked whether he could come and spend a week with him. He said that, considering he had been at the agricultural college for a year already, he might be able to give him some really up-to-date ideas about farming methods which could be useful to him.

His uncle tried not to laugh as he answered. He asked Hesith to come whenever he liked and said he would like to exchange ideas with Hesith. Mahinda had met other similarly eager young agricultural students before, and did not have a very high opinion of their knowledge. He had been farming for twenty years, and watched the early morning and weekend farming programmes on television regularly, so he suspected that he did not have much to learn about his work from a first year student.

However, he went to the station to meet Hesith, when he turned up, and dove him back to his farm for lunch, during which they talked mostly about family. "If I've been born on a farm instead of the city" Hesith said, "I have friends who really enjoy city life, and who feel unhappy unless they're in bright lights, but I'm just the opposite I love the country and everything to do with it." After lunch, Mahinda said to his nephew, I suppose you'd like to get on with looking round the farm now, so that you can give me your expert advice about what we are doing wrong."

Hesith blushed and protested that he would probably not be able to find anything wrong at all, but Mahinda could see that he was saying this only out of politeness, and that he really thought himself an expert on farming. He asked him to change his shoes before going out, so as not to make his carpets dirty when they came in again. Then as **they** went out of the house to start their tour, Mahinda said, "I suppose you know that we grow a variety of vegetables on this farm. We sell **them** to the markets at Dambulla and so on. We are having a lot of competition from Nuwara Eliya, and now from the North.

Hesith nodded. They were entering a nursery full of young plants, and Mahinda asked Hesith to tell him what he thought of them and told him not to be shy. "Mm," he said solemnly, "Your methods are certainly very old-fashioned. It isn't surprising you can't compete with the North. We went to Jaffna to study their methods, you know, I don't suppose you get more than three kilos of tomatoes off each of those plants over there". He smiled in a superior way.

"I am sure we don't", answered his uncle, 'Those are chili plants".

| 1. | State whether the following statements are true or false by writing "T" or "F" against each sentence.    |                       |  |  |  |  |  |
|----|--|-----------------------|--|--|--|--|--|
|    | (a) Hesith did not live in a place that he liked.  | ()                    |  |  |  |  |  |
|    | (b) He always liked to study agriculture.  | ()                    |  |  |  |  |  |
|    | (c) He decided to enter an agriculture school after he left school.                                      | ()                    |  |  |  |  |  |
|    | (d) At the end of the first year, he was an expert farmer.   | ()                    |  |  |  |  |  |
| 2. | What did Hesith offer to do for his uncle once he visited the farm?                                      |                       |  |  |  |  |  |
|    |  |                       |  |  |  |  |  |
| 3. | How did his uncle, Mahinda, know so much about farming? Give two reasons.                                |                       |  |  |  |  |  |
|    | (i)  |                       |  |  |  |  |  |
|    | (ii)   | uninki (innissi czes) |  |  |  |  |  |
| 4. | Why did Hesith blush and protest when his uncle said Hesith could give on farming?                       | ve expert advice      |  |  |  |  |  |
|    | bins (15 we bins grainment), virus on troublew brits activity, one was lot adjusted.                     |                       |  |  |  |  |  |
| 5. | Write the sentence which says that his uncle grew different kinds of vegetables in his farm.             |                       |  |  |  |  |  |
|    |  |                       |  |  |  |  |  |
| 6. | Name the two places where his uncle face a big contest when selling vegetables.                          |                       |  |  |  |  |  |
|    | (i) (ii) (ii)  |                       |  |  |  |  |  |
| 7. | Why did his uncle agree, when Hesith said that he thought he did not get enough tomatoes off his plants? |                       |  |  |  |  |  |
|    |  |                       |  |  |  |  |  |
| 8. | What do the following words refer to? (paragraph 5)  |                       |  |  |  |  |  |
|    | (a) they : bay bluese and task beautiful bas by  |                       |  |  |  |  |  |
|    | (b) them :   |                       |  |  |  |  |  |
|    | gung seming katha kan da mad li mban ni sami i vadi mele umih sismi i sid si                             |                       |  |  |  |  |  |

DATE:

· Write on one of the following. Use about 200 words. (15 marks)

- A speech to be made at your school assembly on 'The value of reading'.
   Include the following:
  - a short introduction of importance and benefits one gets from reading
  - types of books, magazines we should read
  - finding time for reading
- 2. An article to be sent for the school magazine on 'Vandalism'.

Write the article using following guidelines.

- what do you mean by vandalism
- reasons for vandalism
- effects of vandalism on public
- prevention of vandalism
- 3. Write an article on 'Road Safety' to a newspaper.

Use the following points in your article.

- Importance of road rules- for pedestrians. cyclists and motorists
- negligence of road users
- drunk driving
- 4. Complete the following story.

| It was a bright and breezy morning and I was getting ready to go to school as I was the prefect on duty for the day. Suddenly the telephone rang. |  |  |  |  |  |   |
|---|--|--|--|--|--|---|
|   |  |  |  |  |  |   |
|   |  |  |  |  |  |   |
|   |  |  |  |  |  |   |
|   |  |  |  |  |  |   |
|   |  |  |  |  |  |   |
|   |  |  |  |  |  |   |
|   |  |  |  |  |  | • |
|   |  |  |  |  |  |   |
|   |  |  |  |  |  | • |